

Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: January 6, 2025
School Year: 2024-2025		Subject: ELA 8	
Monday		NO SCHOOL PROFESSIONAL DEVELOPMENT FOR TEACHERS	
Tuesday	Notes:	<p>Objective: Cite text evidence, make inferences, summarize a text, and determine meaning of words and phrases in context.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Review important classroom/school rules and expectations- refer to Student Planner 2. Short informational reading and writing activity- Where Are the Stars? 3. Extra credit <ol style="list-style-type: none"> a. Writing New Year's Resolution (education.com) b. New Year's Comic Strip- create a comic strip illustration about a favorite winter break memory 	Academic Standards: RI.8.1-4, RI.8.10
Wednesday	Notes:	<p>Objective:</p> <p>Lesson Overview: Pre-test for Q3 (StudySync)</p>	Academic Standards:
Thursday	Notes:	<p>Objective: Read background information on a topic and respond to reflective question/s by writing a short essay.</p> <p>Lesson Overview: Respond to a Topic: National Hobby Month (January)</p> <ol style="list-style-type: none"> 1. Read background text 2. Respond to questions by writing a short essay 3. Set-up CommonLit account for Q3 	Academic Standards: W.8.4, W.8.10

Friday	<p>Notes:</p> <p>Inform students that lesson for next week will focus on writing an informative essay.</p>	<p>Objective:</p> <ul style="list-style-type: none"> a) Learn the meaning of five content vocabulary words. b) Use the words in meaningful conversation or sentences or paragraph. <p>Lesson Overview: StudySync: Content Vocabulary- Terms About Adventure</p>	<p>Academic Standards:</p> <p>L.8.6, RI.8.1, SL.8.1.A, L.8.6</p>
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Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: January 13, 2024
School Year: 2024-2025		Subject: English 8	
Monday	<p>Notes:</p> <p>Bell work: NoRedInk</p> <p>CommonLit assignments for the week:</p>	<p>Objective: Learn the definition of content and academic vocabulary words and use them meaningfully in a variety of contexts;</p> <p>Lesson Overview: Content and Academic Vocabulary (words related to taking risks, adventures, and informational text)</p> <ol style="list-style-type: none"> 1. Vocab pre-test 2. Instruction- Content and Academic Vocabulary 3. Activity (individual)- write a paragraph about taking risk or diving into adventure using any of the content or academic words OR (group/pair) write and present a short skit using the same content or academic vocabulary 4. StudySync assignment 	<p>Academic Standards:</p> <p>RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.4.A, L.8.4.C, L.8.6 RI.8.1, W.8.4, W.8.6, W.8.9.A, W.8.10</p>
Tuesday	<p>Notes:</p>	<p>Objective:</p> <ol style="list-style-type: none"> a. Learn the genre of informational text; b. Identify and describe its characteristics. <p>Lesson Overview: Recognizing Genre (Informational text)</p> <ol style="list-style-type: none"> 1. Instruction 2. Activity- The Narrative of the Life of Frederick Douglass, an American Slave (worksheet) 3. StudySync assignment (online) 	<p>Academic Standards:</p> <p>RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.4.A, L.8.4.C, L.8.6 RI.8.1, W.8.4, W.8.6, W.8.9.A, W.8.10</p>

We dne sda y	Notes:	Objective: Identify, describe, and evaluate details in an informational text. Lesson Overview: The Vanishing Island (Informational Text) 1. Reading and Instruction 2. Informational Text Activity worksheet 3. StudySync assignment (online)	Academic Standards: RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.4.A, L.8.4.C, L.8.6 RI.8.1, W.8.4, W.8.6, W.8.9.A, W.8.10
Th urs day	Notes:	Objective: Share information on a topic creatively. Lesson Overview: Informative Poster (Project) 1. Students will work on this project to share/ present important information about the Isle de Jean Charles in Louisiana. 2. Present work in class or with small group.	Academic Standards: RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.4.A, L.8.4.C, L.8.6 RI.8.1, W.8.4, W.8.6, W.8.9.A, W.8.10
Fri day	Notes:	Tasks: 1. Short informational reading activity- Money 2. Informative Poster (continuation of activity/ project)	Academic Standards: RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.4.A, L.8.4.C, L.8.6 RI.8.1, W.8.4, W.8.6, W.8.9.A, W.8.10
Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: January 20, 2025
School Year: 2024-2025		Subject: English 8	
Mo nda y		No school- MLK, Jr. Day	

Tuesday	<p>Notes:</p> <p>Bell work/ Review: <i>The Lottery Ticket by Anton Chekhov</i> (POV, theme, citing textual evidence, figurative language)</p>	<p>Objective: After an initial reading and discussion of the informational text and viewing of the video, students will be able to identify and restate the text's key ideas and details.</p> <p>Lesson Overview: (StudySync, First Read) A Kenyan Teen's Discovery: Let There Be Lights to Save Lions</p> <ul style="list-style-type: none"> - Instruction: text background, Maasai tribe of East Africa - Task: text reading, comprehension questions, StudySync assignment 	<p>Academic Standards: L.8.4.A, RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.7, RI.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.4, L.8.4.A, L.8.4.B, L.8.6</p>
Wednesday	<p>Notes:</p> <p>Bell work/ Review: <i>The Ransom of Red Chief by O'Henry</i> (reading comprehension, identifying irony, figurative language, citing textual evidence)</p>	<p>Objective: Analyze and evaluate different types of media.</p> <p>Lesson Overview: Skill (Media)</p> <ul style="list-style-type: none"> - Instruction: introduce the skill; vocabulary - Task: StudySync assignment 	<p>Academic Standards: RI.8.7, RI.8.1, RI.8.7; SL.8.1.A, SL.8.1.C, SL.8.2</p>
Thursday	<p>Notes:</p> <p>Bell work/ Review: <i>Child Inventors</i> (reading comprehension, agreeing/ disagreeing, explaining answers)</p>	<p>Objective: After engaging in a close reading and discussion of "A Kenyan Teen's Discovery: Let There Be Lights to Save Lions," students will be able to analyze the use and advantages and disadvantages of different mediums to convey information in a short, written response.</p> <p>Lesson Overview: (Close Read, StudySync) A Kenyan Teen's Discovery: Let There Be Lights to Save Lions</p> <ul style="list-style-type: none"> - Task: collaborative conversation small group, writing response to a given prompt. 	<p>Academic Standards: RI.8.1, RI.8.2, RI.8.4, RI.8.7, RI.8.10; W.8.2.A, W.8.2.B, W.8.4, W.8.5, W.8.6, W.8.9.B, W.8.10; SL.8.1.A, SL.8.1.B, SL.8.1.C, SL.8.1.D, SL.8.2, SL.8.6; L.8.4.A, L.8.6</p>
Friday		<p>Tasks:</p> <ul style="list-style-type: none"> - CommonLit assignment - Finishing up StudySync assignments 	
Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: January 27, 2025

School Year: 2024-2025		Subject: English 8	
Monday	<p>Notes:</p> <p>Bell work/ review: Azulejos: A Tradition of Portugal (context clues, central idea, cause and effect, arranging details in correct order)</p>	<p>Objective: Plan a meaningful informative essay about a famous person in history who have impacted society.</p> <p>Lesson Overview: Writing Informative Essay</p> <ul style="list-style-type: none"> - Instruction https://study.com/learn/lesson/video/informative-essay-steps-parts.html - Research, brainstorming activity 	<p>Academic Standards:</p> <p>RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A</p>
Tuesday	<p>Notes:</p> <p>Bell work/ review: Spotlight on Geography: Chile (interpreting graphs/ maps, citing text evidence)</p>	<p>Objective: Plan a meaningful informative essay about a famous person in history who have impacted society.</p> <p>Lesson Overview: Writing Informative Essay</p> <ul style="list-style-type: none"> - Instruction (paragraph writing, rubric) - Continuation- research and thesis statement writing 	<p>Academic Standards:</p> <p>RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A</p>
Wednesday	<p>Notes:</p> <p>Bell work/ review: The Ransom of Red Chief (irony, figurative language, making predictions, citing text evidence)</p>	<p>Objective: Write informative essay about a famous person in history who have impacted society.</p> <p>Lesson Overview: Writing Informative Essay</p> <ul style="list-style-type: none"> - Instruction (writing process, grading rubric) - Research and writing activity 	<p>Academic Standards:</p> <p>RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A</p>
Thursday	<p>Notes:</p> <p>Bell work/ review:</p>	<p>Objective: Write informative essay about a famous person in history who have impacted society.</p> <p>Lesson Overview: Informative Essay Writing</p> <ul style="list-style-type: none"> - Writing activity 	<p>Academic Standards:</p> <p>RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A</p>

Fri day	Notes:	Objective: Write informative essay about a famous person in history who have impacted society. Lesson Overview: Informative Essay Writing - Writing activity	Academic Standards: RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A
Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: February 3, 2025
School Year: 2024-2025		Subject: English 8	
Mo nda y	Notes: Bell work/ review: STRESS FOR SUCCESS (skills focus- summarizing central idea of a text, vocabulary/ context clues, claims and evidences) *Reading texts for this week's bell work/ review are from CommonLit*	Objective: a. Refine understanding of informative essay writing; b. Incorporate research in essay writing; c. Demonstrate ability to write a well-organized informative essay. Lesson Overview: Informative Essay Writing - Continuation of writing activity (peer review, edit)	Academic Standards: RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A
Tu esd ay	Notes: Bell work/ Review: THESEUS AND THE MINOTAUR (skills focus- characterization, plot, vocabulary/ context clues, citing text evidence)	Objective: a. Refine understanding of informative essay writing; b. Incorporate research in essay writing; c. Demonstrate ability to write a well-organized informative essay. Lesson Overview: Informative Essay Writing - Continuation of writing activity (edit and revise)	Academic Standards: RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A

Wednesday	<p>Notes:</p> <p>Bell work/ review: THE BRAVE LIBRARIANS OF TIMBUKTU (skills focus- identifying main idea of a text, vocabulary/ word definition/ context clues, analyzing text)</p>	<p>Objective:</p> <ol style="list-style-type: none"> Refine understanding of informative essay writing; Incorporate research in essay writing; Demonstrate ability to write a well-organized informative essay. <p>Lesson Overview: Informative Essay Writing</p> <ul style="list-style-type: none"> Continuation of writing activity (finalize, publish draft) 	<p>Academic Standards:</p> <p>RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A, SL.8.6</p>
Thursday	<p>Notes:</p> <p>Short class day, PTC</p>	<p>Objective:</p> <ol style="list-style-type: none"> Present/ Deliver speech to communicate information; Build confidence and improve speaking skills. <p>Lesson Overview: Informative Essay Writing</p> <ul style="list-style-type: none"> Oral presentation of essay/speech 	<p>Academic Standards:</p> <p>RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A, SL.8.6</p>
Friday	<p>Notes:</p> <p>Short class day, PTC</p>	<p>Objective:</p> <ol style="list-style-type: none"> Present/ Deliver speech to communicate information; Build confidence and improve speaking skills. <p>Lesson Overview: Informative Essay Writing</p> <ul style="list-style-type: none"> Submission of essay 	<p>Academic Standards:</p> <p>RI.8.1, W.8.2.A, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A, SL.8.6</p>
Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: February 10, 2025
School Year: 2024-2025		Subject: English 8	
Monday	<p>Notes:</p> <p>Bell work/ review: WOMAN WHO HELPED ANNE FRANK DIES AT 100 (CommonLit) RI.8.1-4</p>	<p>Objective:</p> <ol style="list-style-type: none"> Activate prior knowledge about Anne Frank before a book study; Generate questions through discussion of eight statements related to the theme of the book. <p>Lesson Overview: The Diary of Anne Frank- Pre-Reading Activity</p> <ul style="list-style-type: none"> Instruction 	<p>Academic Standards:</p> <p>W.8.1, RI.8.10, SL.8.6</p>

		- Pair/group work using the Pre-Reading worksheet	
Tuesday	Notes: Bell work/ Review: WHO WAS ANNE FRANK? (CommonLit) RI.8.1-2, RI.8.4-5	Objective: Use critical thinking in analyzing discussion questions. Lesson Overview: THE DIARY OF ANNE FRANK - Instruction - Reading (Diary entries June 12, 1942- July 10, 1942) - Comprehension discussion - Group activity: a. Group 1- Imagine You are Anne b. Group 2- WWII Timeline c. Group 3- Nazi Occupation d. Group 4- Cause-and-Effects Analysis e. Group 5- Visual Project f. Group 6- Morality & Ethics	Academic Standards: RI.8.1-4, RI.8.6, SL.8.1.a, SL.8.1.c, SL.8.1.d
Wednesday	Notes:	Objective: Use critical thinking in analyzing discussion questions. Lesson Overview: THE DIARY OF ANNE FRANK - Continuation of Tuesday's reading and/or activity	Academic Standards: RI.8.1-4, RI.8.6, SL.8.1.a, SL.8.1.c, SL.8.1.d
Thursday	Notes:	Objective: Improve literacy development through comprehension questions, analysis, and personal connection. Lesson Overview: THE DIARY OF ANNE FRANK - Continuation of group work and presentation of group outputs	Academic Standards: RI.8.1-4, RI.8.6, SL.8.1.a, SL.8.1.c, SL.8.1.d
Friday	Notes: Non-school Day		
Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: February 17, 2025

School Year: 2024-2025		Subject: English 8	
Monday	Notes: Non-school Day		
Tuesday	Notes: Bell work (Timed Group Activity): Anne Frank Word Search	Objective: a. Use critical thinking in analyzing discussion questions. b. Improve literacy development through comprehension questions, analysis, and personal connection. c. Develop cooperation with peers in group activities/ assignments. Lesson Overview: Anne Frank: The Diary of a Young Girl (Book Study) - Instruction and text reading (diary entries for July 11-November 9, 1942) - Learning With Anne Worksheet	Academic Standards: RI.8.1-4, RI.8.6, SL.8.1.A, SL.8.1.c, SL.8.1.D
Wednesday	Notes:	Objective: a. Use critical thinking in analyzing discussion questions. b. Improve literacy development through comprehension questions, analysis, and personal connection. Lesson Overview: Anne Frank: The Diary of a Young Girl - Continuation of text reading (diary entries for July 11-November 9, 1942) - Individual assignment: Discussion Guide worksheet, Part 2 (<i>education.com</i>)	Academic Standards: RI.8.1-4, RI.8.6, SL.8.1.a, SL.8.1.c, SL.8.1.d

Thursday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Use critical thinking in analyzing discussion questions. Improve literacy development through comprehension questions, analysis, and personal connection. Develop cooperation with peers in differentiated group activities/ assignments. <p>Lesson Overview: Anne Frank: The Diary of a Young Girl</p> <ul style="list-style-type: none"> Continuation of reading and individual assignment Differentiated Group Activity: <ol style="list-style-type: none"> Group 1- Theme Analysis Group 2- Mock interview with the Franks and Van Daans Group 3- Symbolism of the Secret Annex Group 4- Iceberg of Anne's Life Group 5- Comparison of WWII timeline & Anne's description of her life Group 6- Empathy letters to the people living in the secret annex <p><i>(United States Holocaust Memorial Museum)</i></p>	Academic Standards: RI.8.1-4, RI.8.6, SL.8.1.A, SL.8.1.c, SL.8.1.D, RI.8.10, W.8.3.D, W.8.10
Friday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Use critical thinking in analyzing discussion questions. Improve literacy development through comprehension questions, analysis, and personal connection. Develop cooperation with peers in differentiated group activities/ assignments. <p>Lesson Overview: Anne Frank: The Diary of a Young Girl</p> <ul style="list-style-type: none"> Continuation of group activity and reporting 	Academic Standards: RI.8.1-4, RI.8.6, SL.8.1.A, SL.8.1.c, SL.8.1.d, RI.8.10, W.8.3.D, W.8.10
Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: February 24, 2025
School Year: 2024-2025		Subject: English 8	

Monday	<p>Notes:</p> <p>Bell work: Review for state testing (Canvas)</p>	<p>Objective:</p> <ol style="list-style-type: none"> Use critical thinking in analyzing discussion questions. Improve literacy development through comprehension questions, analysis, and personal connection. <p>Lesson Overview: Anne Frank: The Diary of a Young Girl (Book Study)</p> <ul style="list-style-type: none"> Instruction, vocab development Text reading: Diary entries from Nov. 10, 1942- March 31, 1943 Students will answer guide questions worksheet while reading 	<p>Academic Standards:</p> <p>RI.8.1-4, RI.8.6, SL.8.1.A, SL.8.1.c, SL.8.1.d, RI.8.10</p>
Tuesday	<p>Notes:</p> <p>Bell work: Review for state testing (Canvas)</p>	<p>Objective:</p> <ol style="list-style-type: none"> Use critical thinking in analyzing discussion questions. Improve literacy development through comprehension questions, analysis, and personal connection. <p>Lesson Overview: Anne Frank: The Diary of a Young Girl (Book Study)</p> <ul style="list-style-type: none"> Instruction, vocab development Continuation of Text reading: Diary entries from Nov. 10, 1942- March 31, 1943 	<p>Academic Standards:</p> <p>RI.8.1-4, RI.8.6, SL.8.1.A, SL.8.1.c, SL.8.1.d, RI.8.10</p>
Wednesday	<p>Notes:</p> <p>Bell work: Review for state testing (Canvas)</p>	<p>Objective: Identify and explain theme and central idea of a reading text.</p> <p>Lesson Overview: Anne Frank: The Diary of a Young Girl (Book Study)</p> <ul style="list-style-type: none"> Discussion: identifying theme and central idea Practice test, activity 	<p>Academic Standards:</p> <p>RI.8.1-4, RI.8.6, SL.8.1.A, SL.8.1.c, SL.8.1.d, RI.8.10, W.8.3.D, W.8.10</p>
Thursday	<p>Notes:</p> <p>Bell work: Review for state testing (Canvas)</p>	<p>Objective: Write a poem using details from the text.</p> <p>Lesson Overview: Anne Frank: The Diary of a Young Girl (Book Study)</p> <ul style="list-style-type: none"> Theme and Central Ideas (continuation of activities) 	<p>Academic Standards:</p> <p>RI.8.1-4, RI.8.6, SL.8.1.A, SL.8.1.c, SL.8.1.d, RI.8.10, W.8.3.D, W.8.10</p>

Friday	Notes:	<p>Objective: Write a poem using details from the text.</p> <p>Lesson Overview: Anne Frank: The Diary of a Young Girl (Book Study)</p> <ul style="list-style-type: none"> - Instruction - Writing assignment: I Am Poem 	Academic Standards: W.8.3.B, W.8.3.C, W.8.3.D, W.8.4
Name: Charity Bermejo		Grading Quarter: 3 rd	Week Beginning: March 3, 2025
School Year: 2024-2025		Subject: English 8	
Monday	Notes:	<p>Objective: Conduct DNA Post Assessment</p> <p>Lesson Overview: DNA Assessment</p>	Academic Standards:
Tuesday	Notes:	<p>Objective: Conduct DNA Post Assessment</p> <p>Lesson Overview: DNA Assessment</p>	Academic Standards:
Wednesday	Notes:	<p>Lesson Overview: Cultural Exchange Activity</p> <ul style="list-style-type: none"> - Play Filipino games - Watch videos about the Philippines (culture, traditions, beliefs) 	Academic Standards:
Thursday	Notes:	<p>Lesson Overview:</p> <ul style="list-style-type: none"> - Students will finish and submit any missing assignments in Canvas, StudySync, and paper/worksheets - Sign Planners for grade check and participation for Fun Day 	Academic Standards:
Friday	ITM Day		

Name: Charity Bermejo		Grading Quarter: 4th	Week Beginning: March 17, 2025
School Year: 2024-2025		Subject: English 8	
Monday	Professional Development for Teachers Non- School Day for Students		
Tuesday	Notes: Students will be given the time to complete/ submit ITM assignment in Canvas.	Objective: a. Develop critical thinking and support reading literacy through answering reading comprehension questions; b. Make personal connections to the text through reading. Lesson Overview: ANNE FRANK: THE DIARY OF A YOUNG GIRL (August 10, 1943- January 6, 1944 entries) - Reading	Academic Standards: RI.8.1-4, RI.8.6, SL.8.1.a,c,d
Wednesday	Notes:	Objective: a. Develop critical thinking and support reading literacy through answering reading comprehension questions; b. Make personal connections to the text through reading. Lesson Overview: ANNE FRANK: THE DIARY OF A YOUNG GIRL (August 10, 1943- January 6, 1944 entries) - Reading continuation - Individual assignment- discussion guide/ reading comprehension worksheet	Academic Standards: RI.8.1-4, RI.8.6, SL.8.1.a,c,d

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> a. Develop critical thinking and support reading literacy through answering reading comprehension questions; b. Make personal connections to the text through reading. <p>Lesson Overview: ANNE FRANK: THE DIARY OF A YOUNG GIRL (August 10, 1943- January 6, 1944 entries)</p> <ul style="list-style-type: none"> - Individual assignment- discussion guide/ reading comprehension worksheet continuation - Blackout Poem 	Academic Standards: RI.8.1-4, RI.8.6, SL.8.1.a,c,d
Friday	FUN DAY (Rescheduled)		
Name: Charity Bermejo		Grading Quarter: 4th	Week Beginning: March 24, 2025
School Year: 2024-2025		Subject: English 8	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> a. Improve literacy skills b. Analyze author's POV c. Make logical inference from the reading text <p>Lesson Overview: Anne Frank: Diary of a Young Girl (February 27- March 22, 1944 entries)</p> <ul style="list-style-type: none"> - Text reading - Discussion- text comprehension & POV 	Academic Standards: RI.8.1-3 RI.8.6 RI.8.10

Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> a. Improve literacy skills b. Analyze author's POV c. Make logical inference from the reading text <p>Lesson Overview: Anne Frank: Diary of a Young Girl (February 27- March 22, 1944 entries)</p> <ul style="list-style-type: none"> - Text reading - Discussion- text comprehension & POV - POV writing activity 	<p>Academic Standards:</p> <p>RI.8.1-3</p> <p>RI.8.6</p> <p>RI.8.10</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> a. Improve literacy skills b. Analyze character traits <p>Lesson Overview: Anne Frank: The Diary of Anne Frank (March 23-April 16, 1944 entries)</p> <ul style="list-style-type: none"> - Text reading - Discussion- reading comprehension, character analysis 	<p>Academic Standards:</p> <p>RI.8.1-3</p> <p>RI.8.6</p> <p>RI.8.10</p> <p>W.8.2.A</p> <p>W.8.2.D</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> a. Improve literacy skills b. Analyze character traits <p>Lesson Overview: Anne Frank: The Diary of Anne Frank (March 23-April 16, 1944 entries)</p> <ul style="list-style-type: none"> - Text reading - Discussion- reading comprehension, character analysis - Character Analysis activity 	<p>Academic Standards:</p> <p>RI.8.1-3</p> <p>RI.8.6</p> <p>RI.8.10</p> <p>W.8.2.A</p> <p>W.8.2.D</p>
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Review for AASA test - Catch-up day for missing/ unfinished assignments 	<p>Academic Standards:</p>
Name: Charity Bermejo		Grading Quarter: 4th	Week Beginning: March 31, 2025

School Year: 2024-2025		Subject: English 8	
Monday	Notes: Teacher on leave	Objective: <ol style="list-style-type: none"> Recognize the importance and honor of volunteering; Read background information about April as National Volunteer Month; Respond to a topic and reflective questions through writing. Lesson Overview: REFLECTIVE WRITING- NATIONAL VOLUNTEER MONTH (APRIL) <ul style="list-style-type: none"> Read background text Reflective writing (essay) 	Academic Standards:
Tuesday	Notes: <ul style="list-style-type: none"> Start of state testing. Shorter class period. 	Objective: Research clear and concise information about a propose community project. Lesson Overview: COMMUNITY PROJECT <ul style="list-style-type: none"> Conduct research (online, books, interviews) 	Academic Standards: RI.8.1 W.8.1, 6 SL.8.1,4
Wednesday	Notes: <ul style="list-style-type: none"> State testing. Shorter class period. 	Objective: <ol style="list-style-type: none"> Research clear and concise information about a propose community project; Create SMART goals for the chosen community project. Lesson Overview: COMMUNITY PROJECT <ul style="list-style-type: none"> Conduct research (online, books, interviews) Work on PPT presentation slides for ELA part. 	Academic Standards: RI.8.1 W.8.1, 6 SL.8.1,4

Thursday	Notes: <ul style="list-style-type: none"> Make-up day for state testing. 	Objective: <ol style="list-style-type: none"> Research clear and concise information about a propose community project; Create SMART goals for the chosen community project; Use digital tools responsibly. Lesson Overview: COMMUNITY PROJECT (continuation) <ul style="list-style-type: none"> Conduct research (online, books, interviews) Work on PPT presentation slides for ELA part. 	Academic Standards: RI.8.1 W.8.1, 6 SL.8.1,4
Friday		No school BRUSD Staff Training on Reality Planning for Surviving an Active Lethal Threat Event by Jesus Villahermosa	
Name: Charity Bermejo		Grading Quarter: 4 th	Week Beginning: April 7, 2025
School Year: 2024-2025		Subject: English 8	
Monday	Notes:	Objective: Lesson Overview: Lessons review on making inferences, figures of speech, identifying theme, etc. <ul style="list-style-type: none"> Individual work: Texts reading, worksheets 	Academic Standards:
Tuesday	Notes: Shorter class periods (30 mins). Students work on missing assignments and with Community Service Project.	AASA State Testing (ELA 1 & 2)	

Wednesday	Notes: Shorter class periods (30 mins). Students work on missing assignments and with Community Service Project.	AASA State Testing (MATH 1 & 2)	
Thursday	Notes: Make-up testing	Objective: Lesson Overview: Community Service Project <ul style="list-style-type: none"> - Finalizing ELA part of the PPT presentation - Work with groupmates on their tri-board 	Academic Standards:
Friday	Notes: Short class period. End of testing celebration (outside)	Objective: Lesson Overview: Community Service Project (Continuation) <ul style="list-style-type: none"> - Finalizing ELA part of the PPT presentation - Work with groupmates on their tri-board 	Academic Standards:
Name: Charity Bermejo		Grading Quarter: 4 th	Week Beginning: April 14, 2025
School Year: 2024-2025		Subject: English 8	
Monday	Notes:	Objective: <ul style="list-style-type: none"> a. Develop literacy and critical thinking through reading and answering comprehension questions; b. Sequence events; c. Analyze POV; d. Make inferences. Lesson Overview: The Diary of Anne Frank (April 17, 1944- August 1, 1944) <ul style="list-style-type: none"> - Text reading; discussion 	Academic Standards: RI.8.1-4 RI.8.6 SL.8.1.a SL.8.1.c,d

Tuesday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Develop literacy and critical thinking through reading and answering comprehension questions; Sequence events; Analyze POV; Make inferences. <p>Lesson Overview: The Diary of Anne Frank (April 17, 1944- August 1, 1944)</p> <ul style="list-style-type: none"> - Text reading; discussion - Individual assignment, worksheets 	<p>Academic Standards:</p> <p>RI.8.1-4 RI.8.6 SL.8.1.a SL.8.1.c,d</p>
Wednesday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Develop literacy and critical thinking through reading and answering comprehension questions; Sequence events; Analyze POV; Make inferences. <p>Lesson Overview: The Diary of Anne Frank (April 17, 1944- August 1, 1944)</p> <ul style="list-style-type: none"> - Text reading; discussion - Individual assignment, worksheets 	<p>Academic Standards:</p> <p>RI.8.1-4 RI.8.6 SL.8.1.a SL.8.1.c,d</p>
Thursday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Conduct research of other examples of resistance around the world. Use graphic organizers to record research results. <p>Lesson Overview: The Diary of Anne Frank- The Role of Resistance</p>	<p>Academic Standards:</p> <p>W.8.7 W.8.9.b</p>
Friday		Non-school Day	
Name: Charity Bermejo		Grading Quarter: 4th	Week Beginning: April 21, 2025

School Year: 2024-2025		Subject: English 8	
Monday	Notes:	<p>Objective: Research/Read historical background for a movie and book's author.</p> <p>Lesson Overview: THE BOY IN STRIPED PAJAMAS – Survey and Author's background</p> <ul style="list-style-type: none"> - Individual or Pair activity: research, answer worksheets 	Academic Standards:
Tuesday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Research/Read background information on a movie/book's setting. Determine meanings of words/phrases as they are used in sentences. <p>Lesson Overview: THE BOY IN STRIPED PAJAMAS- Historical Background</p> <ul style="list-style-type: none"> - Text reading, research - Answer quiz, activity worksheets 	Academic Standards:
Wednesday	Notes:	<p>Objective: Cite text evidence to support analysis of a text.</p> <p>Lesson Overview: THE BOY IN STRIPED PAJAMAS- Pre-reading Passages (Auschwitz Then and Now)</p> <ul style="list-style-type: none"> - Text reading, discussion - Answer assignment/ activity worksheet 	Academic Standards:
Thursday	Notes:	<p>Objective: Evaluate the advantages and disadvantages of using different mediums (print, video, etc.) to present a topic or idea.</p> <p>Lesson Overview: THE BOY IN STRIPED PAJAMAS- Movie</p> <ul style="list-style-type: none"> - Watch movie 	Academic Standards:

Friday	Notes:	Objective: Evaluate the advantages and disadvantages of using different mediums (print, video, etc.) to present a topic or idea. Lesson Overview: THE BOY IN STRIPED PAJAMAS- Movie (continuation)	Academic Standards:
Name: Charity Bermejo		Grading Quarter: 4th	Week Beginning: April 28, 2025
School Year: 2024-2025		Subject: English 8	
Monday	Notes:	Objective: a. Write a comparison essay to effectively convey ideas and concepts from a book and a movie; b. Use graphic organizers effectively as guide in essay writing. Lesson Overview: Comparison Essay Writing (Anne Frank: The Diary of a Young Girl and The Boy in the Stripped Pajamas) - Planning and thesis writing - Graphic organizers	Academic Standards: W.8.1.C-E W.8.2.A-F W.8.4-5 W.8.10
Tuesday	Notes: This is a longer lesson/ activity and will be continued the following week.	Objective: a. Write a comparison essay to effectively convey ideas and concepts from a book and a movie; b. Use graphic organizers effectively as guide in essay writing. Lesson Overview: Comparison Essay Writing (Anne Frank: The Diary of a Young Girl and The Boy in the Stripped Pajamas) - Story comparison topic selection - Writing	Academic Standards: W.8.1.C-E W.8.2.A-F W.8.4-5 W.8.10

Wednesday	Notes:	Objective: Lesson Overview: Community Service Project <ul style="list-style-type: none"> - Edit, finalize, submit - Complete/prepare tri-board for Spring showcase 	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: POST TEST	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: POST TEST	Academic Standards:
Name: Charity Bermejo		Grading Quarter: 4 th	Week Beginning: May 5, 2025
School Year: 2024-2025		Subject: English 8	
Monday	Notes:	Objective: <ul style="list-style-type: none"> a. Write a comparison essay to effectively convey ideas and concepts from a book and a movie; b. Use graphic organizers effectively as guide in essay writing. Lesson Overview: Comparison Essay Writing (Anne Frank: The Diary of a Young Girl and The Boy in the Stripped Pajamas) CONTINUATION FROM LAST WEEK <ul style="list-style-type: none"> - Story comparison topic selection - Writing 	Academic Standards: W.8.1.C-E W.8.2.A-F W.8.4-5 W.8.10

Tuesday	Notes: Spring showcase	<p>Objective:</p> <ul style="list-style-type: none"> a. Write a comparison essay to effectively convey ideas and concepts from a book and a movie; c. Use graphic organizers effectively as guide in essay writing. <p>Lesson Overview: Comparison Essay Writing (Anne Frank: The Diary of a Young Girl and The Boy in the Stripped Pajamas) CONTINUATION OF ACTIVITY</p> <ul style="list-style-type: none"> - Story comparison topic selection - Writing 	<p>Academic Standards:</p> <p>W.8.1.C-E W.8.2.A-F W.8.4-5 W.8.10</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> a. Write a comparison essay to effectively convey ideas and concepts from a book and a movie; b. Use graphic organizers effectively as guide in essay writing. <p>Lesson Overview: Comparison Essay Writing (Anne Frank: The Diary of a Young Girl and The Boy in the Stripped Pajamas)</p> <ul style="list-style-type: none"> - Presentation, submission of essay 	<p>Academic Standards:</p> <p>W.8.1.C-E W.8.2.A-F W.8.4-5 W.8.10</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> a. Write a comparison essay to effectively convey ideas and concepts from a book and a movie; b. Use graphic organizers effectively as guide in essay writing. <p>Lesson Overview: Comparison Essay Writing (Anne Frank: The Diary of a Young Girl and The Boy in the Stripped Pajamas)</p> <ul style="list-style-type: none"> - Presentation, submission of essay 	<p>Academic Standards:</p> <p>W.8.1.C-E W.8.2.A-F W.8.4-5 W.8.10</p>

Friday	Notes:	Objective: Lesson Overview: - Catch- up day for missing assignments	Academic Standards:
Name: Charity Bermejo		Grading Quarter: 4th	Week Beginning: May 12, 2025
School Year: 2024-2025		Subject: English 8	
Monday	Notes:	Objective: Lesson Overview: - Computer turn in - Catch-up day for missing assignment	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview: - Talent show - Catch-up day	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: - 8 TH GRADE PROMOTION PARTY/ 7 TH GRADE MOVIE PARTY	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: - Awards, Final Lap, Last Day of School	Academic Standards:

Friday		END OF SCHOOL YEAR		
Name:		Grading Quarter:		Week Beginning:
School Year:		Subject:		
Monday	Notes:	Objective: Lesson Overview:		Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:		Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:		Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:		Academic Standards:

Fri day	Notes:	Objective:	Academic Standards:
		Lesson Overview:	
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Mo nda y	Notes:	Objective:	Academic Standards:
		Lesson Overview:	
Tu esd ay	Notes:	Objective:	Academic Standards:
		Lesson Overview:	
We dne sda y	Notes:	Objective:	Academic Standards:
		Lesson Overview:	
Th urs day	Notes:	Objective:	Academic Standards:
		Lesson Overview:	

Fri day	Notes:	Objective:	Academic Standards:
		Lesson Overview:	
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Mo nda y	Notes:	Objective:	Academic Standards:
		Lesson Overview:	
Tu esd ay	Notes:	Objective:	Academic Standards:
		Lesson Overview:	
We dne sda y	Notes:	Objective:	Academic Standards:
		Lesson Overview:	
Th urs day	Notes:	Objective:	Academic Standards:
		Lesson Overview:	

Fri day	Notes:	Objective: Lesson Overview:	Academic Standards:
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